

| pg. | title                       | requirements   | done? | pg. | title                                    | requirements   | done? |
|-----|-----------------------------|--|-------|-----|--|--|-------|
| 16  | Cover Page: Skeletal System | 5 pictures from Ch. 4                                |       | 17  | Function Preview and Systems in Sync     | Function Preview statements are written word for word  |       |
|     |                             | 4 colors used (most likely in the pictures)          |       |     |  | Notes on how Skeletal System works to maintain homeostasis with all other systems are taken. |       |
| 18  | Bones to Know               | 4+ colors making the important information stand out |       | 19  | Skeletal System Concept Map and Overview | Key for the 4 colors   |       |
|     |                             |  |       |     |  | 4 colors making the important information stand out  |       |
| 20  | Bone Matrix Coloring        | Drawing colored according to the key at the bottom   |       | 21  | Notes: Skeletal System Intro             | Concept Map is completed   |       |
|     |                             |  |       |     |  | Overview is highlighted using the 4 colors   |       |
| 22  | Skeletal Histology Coloring | Image colored according to the part of the tissue    |       | 23  | Skeletal Histology Coloring              | Key for the 4 colors   |       |
|     |                             |  |       |     |  | 4 colors making the important information stand out  |       |
|     |                             |  |       |     |  | On Time Stamp  |       |
|     |                             |  |       |     |  | Notes completely written   |       |
|     |                             |  |       |     |  | yellow = vocab   |       |
|     |                             |  |       |     |  | blue = examples  |       |
|     |                             |  |       |     |  | green = important numbers  |       |
|     |                             |  |       |     |  | red = main ideas/alerts  |       |
|     |                             |  |       |     |  | 3 level 1 questions  |       |
|     |                             |  |       |     |  | 2 level 2 questions  |       |
|     |                             |  |       |     |  | 1 level 3 question   |       |
|     |                             |  |       |     |  | Summary answering the EQ and your level 2 and 3 questions                                    |       |
|     |                             |  |       |     |  | Image colored according to the part of the tissue  |       |
|     |                             |  |       |     |  | Words highlighted using the image colors as a key  |       |
|     |                             |  |       |     |  | On time stamp  |       |